



FOR YOUTH DEVELOPMENT®  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY

**YMCA of Greater Syracuse  
Job Posting**

**Job Title:** Power Scholars Academy Teacher

**Repts To:** Education Director

**FLSA:** Non-exempt – Seasonal/Temporary

**Work Location:** Schiller Park, Burnet Park & Wilson Park

**Dates:** July 10 to August 11, 2017; staff training will take place prior to the start date

**Work Schedule:** Monday – Thursday from 8am to 2pm

\*Additional hours on Friday for field trips

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**A Career with a Cause:**

At the Y, strengthening community is our cause. Our mission is to put Christian principles into practice through programs that build healthy spirit, mind and body for all. We focus our work in three key areas, youth development, healthy living and social responsibility. We are committed to this cause because a strong community can only be achieved when we invest in our kids, our health and our neighbors.

**General Functions:**

Under the direction of the Education Director, the Power Scholars Academy Teacher will ensure that the YMCA meets the needs of its members in the safest and most enjoyable atmosphere. The Teacher is responsible for focusing on summer learning loss by planning and executing instructional plans for low-income children living in urban communities and thereby enhancing overall youth development, academic performance, and graduation rates. The incumbent will teach, enrich, inspire, and transform children into scholars. The Teacher communicates and creates collaborative relationships with students, parents/guardians, Assistant Teachers, and other significant staff members. The Teacher accepts, demonstrates, and teaches the YMCA core values of caring, honesty, respect and responsibility.

**Essential Duties and Responsibilities:**

- Implement literacy and math curricula and activities to meet academic standards.
- Utilize formal assessment data to refine and adapt curriculum lessons and inform instructional practices.
- Develop daily engaging lesson plans aligned to specific learning objectives.
- Deliver relevant, engaging, and rigorous lessons utilizing a variety of instructional methods.
- Maintain an organized and efficient classroom.
- Adhere to all Power Scholars Academy and/or district professional expectations and compliance issues.
- Create a positive, achievement-oriented, organized and engaging learning environment.
- Motivate and hold scholars to high academic and behavioral expectations.
- Provide consistent rewards and/or consequences for scholar behavior grounded in positive discipline.
- Empower scholars to make positive choices and serving as a role model.
- Be accountable for meeting scholars' individual academic and instructional needs.
- Implement collaborative and co-teaching instructional strategies with Power Scholars Academy Assistant Teachers.
- Communicate effectively with scholars, families, Power Scholars Academy Assistant Teachers, and other staff members.
- Other duties as assigned by the Education Director.

**Experience and Education:**

- Bachelor's degree is required; Master's degree is preferred.
- Valid New York elementary, reading and/or special education teaching certification.
- Minimum of two-years of teaching experience, preferably with elementary children.
- In depth knowledge of subject area, and experience working with children.

**Qualifications:**

- Previous and relevant experience in utilizing and implementing data-driven instructional practices.
- Mastery of and enthusiasm for literacy and math academic standards and instructional rigor.
- Ability to use technology (computer/internet) for assessment and instruction.
- Knowledge of differentiated instructional practices and strategies.
- Drive to improve the minds and lives of scholars within their community.
- Commitment to teamwork and collaboration with diverse populations.
- Proven track-record of high achievement in a classroom setting.
- Excellent communication (both verbal and written), organizational, and interpersonal skills are critical to the success of this position.
- Committed to the goals of the program and approach.
- Love and respect for children.
- Belief and commitment to the Y's mission and values.

**Trainings & Certifications:**

- Must complete online Bloodborne Pathogens and Employee Safety trainings prior to initial assignment to position.
- Must hold CPR, AED, and First Aid (may be required at some branches) certifications or successfully complete no later than 30-days after employment begins.
- Must complete online Hazard Communication training within the first 90-days of employment.
- Must attend and complete YMCA Youth Protection training and Listen First within the first 90-days of employment.

**Core Competencies:**

- Supports the Mission, Vision and Direction of the YMCA: Understands and supports the mission of the YMCA; displays the YMCA values; displays flexibility and accepts changes; is willing to try new methods and make suggestions; shows a strong commitment to the YMCA; conveys enthusiasm for the YMCA and his/her work.
- Builds Community: Understands and embraces the role of volunteers; helps members and participants make connections to others and to the YMCA; practices effective relationship-building techniques; supports the role of fund-raising in achieving the YMCA mission.
- Provides a Quality Experience for Members, Participants, Internal Customer and Other: Possesses the ability to deliver outstanding experiences for members, participants, internal customers and others; builds warm and supportive relationships; consistently greets and assists everyone in a positive way; strives to provide service that will exceed expectations; responds to concerns and complaints in a way that makes each person feel valued; initiates action for prompt resolution; looks for better ways to serve in involve members, participants, internal customers and others.
- Works Productively: Demonstrates responsible actions; consistently performs duties in a safe and conscientious manner within the agreed upon timeframe; follows standards, policies and procedures; is reliable and consistently punctual; actively participates in staff meetings, required trainings, and other work related activities; uses good judgment; uses YMCA resources appropriately and efficiently.
- Uses Effective Personal Behaviors/Communicates Effectively: Treats everyone with courtesy, respect and consideration; displays integrity; listens actively and genuinely; communicates in a clear and pleasant manner; embraces differences among people; demonstrates an active willingness to learn and grow; accepts constructive criticism; works cooperatively as a team member.

**Effect on End Results:**

This position strongly impacts the effectiveness with which the YMCA accomplishes its mission. The YMCA Power Scholars Academy is committed to promote an environment that teaches values, is healthy and safe, and provides an opportunity for positive growing experiences:

1. Strong relationships with parents, students, and other significant staff members.
2. The Teacher delivers the best instructional, learning experience possible to aide in transforming children into scholars.

**Physical Demands:**

Ability to frequently sit, use his/her hands and fingers, stand, walk, reach, balance, stoop, crouch, kneel and climb. Ability to lift and/or carry and move up to 35 pounds (occasionally this could be more). Specific vision abilities required: close, color, distance, peripheral, depth perception and ability to adjust focus.

**Work Environment:**

Work is normally performed in a typical office environment. At times, the employee may be required to travel and exposed to prevailing weather conditions. The noise level in the work environment is usually moderate.

**Americans with Disabilities Specifications:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**How to Apply:**

Interested candidates should respond to Alicia Roberson, Education Director at (315) 744-4420, or email their application to [aroberson@syracuseymca.org](mailto:aroberson@syracuseymca.org) or Sue LeRoy, Director Human Resources at (315) 474-6851, ext. 311 or email their application to [sleroy@syracuseymca.org](mailto:sleroy@syracuseymca.org), no later than May 23, 2017.

The YMCA of Greater Syracuse reserves the right to interview only those internal candidates that based on their qualifications, experience and background meets the requirements of the job vacancy.